Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 9/2/2026

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ **Yes** ☒ **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
Clarity concentrates on clinical practice through service delivery, as well as learning by doing while receiving intensive, process-oriented supervision. Supervisors use a developmental model of clinical supervision used tailored to individual training needs. Case conferences and training seminars on psychodynamic case formation also support interns' professional development. Our training approach values working collaboratively and observing supervisors providing direct services. Interns benefit from real-time feedback, modeling, and live demonstration of techniques.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	Y		Amount: 20 hours
Total Direct Contact Assessment Hours	Y		Amount: 70 hours (can be psychodiagnostics or neuropsychological)

Describe any other required minimum criteria used to screen applicants:
Preference is given to applicants who have administered, scored, interpreted, and written comprehensive psychological reports for children and adolescents that included process based personality measures (Internship program has a strong emphasis on R-PAS Rorschach Method). Preference is also given to applicants with experience in family therapy and possess a strong interest in psychodynamic case conceptualization.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	$36000	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	☒ Yes	☐ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☒ Yes	☐ No
Coverage of family member(s) available?	☒ Yes	☐ No
Coverage of legally married partner available?	☒ Yes	☐ No
Coverage of domestic partner available?	☒ Yes	☐ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation) Interns are eligible for 8.92 PTO hours every two weeks that starts after a 90-day waiting period, excluding holidays within that period and illness.	232 hours or 29 days	
Hours of Annual Paid Sick Leave	NA	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes	☐ No
Other Benefits: Paid Malpractice Insurance	☒ Yes	☐ No
Other Benefits: Professional Development or Dissertation Leave	24 hours	3 days

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	0	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	**EP**
Academic teaching	**PD =**	**EP =**
Community mental health center	**PD =**	**EP =**
Consortium	**PD =**	**EP =**
University Counseling Center	**PD =**	**EP =**
Hospital/Medical Center	**PD =**	**EP =**
Veterans Affairs Health Care System	**PD =**	**EP =**
Psychiatric facility	**PD =**	**EP =**
Correctional facility	**PD =**	**EP =**
Health maintenance organization	**PD =**	**EP =**
School district/system	**PD =**	**EP =**
Independent practice setting	**PD =**	**EP =**
Other	**PD =**	**EP =**

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.